4. <u>Use of Capacity Enhancement Grant 2015 - 2016</u>

Area: Employment of Teaching Assistants

Task	Major Areas	Strategies/	Benefits	Time	Resources	Success	Method of	People
Area	of Concern	Tasks	Anticipated	Scale	Required	Criteria	Evaluation	in Charge
and Teaching	 materials and other teaching related tasks 2. To provide more learning opportunities for students 3. To alleviate teachers' workload so that they can concentrate on coping with learner 	To employ three full time teaching assistants: TA1: Design & Technology TA2: Technology & Living TA3: Visual Arts The 3 TAs will also assist the work of the Music Department, Library and general administration.	 Teachers are given support in curriculum development and revising teaching materials. Teachers and students are given support when implementing life-wide learning activities and co-curricular activities. Teachers have more time to prepare worksheets and improve on the student learning portfolio to cater for learner diversity 	Sept. 15 to Aug. 16	Salary + 5% MPF of NCSC staff for the academic year \$13,790 x 1.05 x 12 m x 3 =\$521,262 (+4.62% salary adjustment) =\$545,344	 Teachers have more time to develop the curriculum, and prepare teaching materials to cater for learner diversity. Students indicate increased interest in learning. 	 Feedback from teachers Performance appraisal of teaching assistants 	 Heads of Departments: DT, TL, VA. Assistant Principal

Task	Major Areas	Strategies/	Benefits	Time	Resources	Success	Method of	People
Area	of Concern	Tasks	Anticipated	Scale	Required	Criteria	Evaluation	in Charge
			4. Teachers are relieved of some of their workload in taking minutes of meetings, taking photos, video recording in school and student activities.					

Remarks:

Total sum required: <u>\$545,344</u>

Available fund from Capacity Enhancement Grant: **<u>\$351,868</u>**

Required Extra Funding: \$545,344 - \$351,868 = **<u>\$193,476</u>**

<u>\$193,476</u> to be covered by past savings (OEP) from accumulated funds in the previous years.